## High School: Scholarship Information for Academic Year 2025-2026
## Students currently in Grade 8 - 11

The deadline for scholarship applications is **February 21, 2025**. Documents submitted with this Application Form must be in English. If any document is in a language other than English, a translation must be attached to the application. Grade 8 - 11 students must complete and submit the application themselves. Please note, parents must not complete the form on the child's behalf.

The awarding of scholarships will be decided by a Scholarship Committee which is appointed by the school. Scholarships will be given based on the applicant's academic excellence, as well as their contributions to the school and global community. The committee will evaluate the quantitative and qualitative data received from each applicant to decide, so it is important for students to put equal effort into each part of the application process. The committee will use all information provided in order to decide which applicant best fits the scholarship criteria. Student interviews may be requested as part of the selection process for finalist candidates.

All decisions regarding scholarships are final. No appeals or requests for justification will be accepted.

The Admissions Office will communicate the results of the application process directly with the parents of the applicants.

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| **Applicant Expectations** | • Student is expected to maintain good academic standing for the duration of their study<br>• Student should have an exemplary behavior record and no significant issues of academic misconduct<br>• Student must consistently demonstrate a positive attitude and maximum effort in their learning<br>• Student must participate in the full school program, including field trips, extracurricular activities, WWW etc.<br>• Student must meet attendance requirements, not missing more than 10% of school days or have excessive tardies<br>• Student should be a role model for younger students and embody the ISNS core beliefs |

## 1. High School Global Citizenship Scholarship
### 1.1 Criteria
**HS Global Citizenship (15,000 RMB):** Four scholarships will be awarded to students from Grades 8 – 11. Please note that this might not mean one scholarship per grade level is awarded.  Awardees are students who:

- demonstrate strong collaborative and problem-solving skills
- strive to be well informed on global issues
- consistently demonstrates compassion
- exhibit leadership skills
- are committed to being an active participant in the school community
- are in 'good academic standing'

Candidates will be evaluated by the Scholarship Committee based on the strength of student's personal statement as well as supporting information.

### 1.2 Application Requirements
**All applicants must provide the following documents:**

- Online Application Form completed which will require supporting information about achievements, awards, extra-curricular activities, and community service in the past year. You are strongly encouraged to use the template provided for this
  **Attachment-1: Template Supporting Information**
- Global Citizenship Personal statement: How does your education prepare you to think critically about global challenges? Discuss any specific classes, projects, or experiences that have shaped your worldview regarding global citizenship.

**\*Please ensure that the Re-Enrolment form on OpenApply has been completed.**

### 1.3 File Naming Protocols
All files must be labelled using English letters with the name the child prefers to use at school.
Naming protocol format:  Grade_Child'sName_Award_Document
Example:  G8_HarryPotter_Global_PersonalStatement

### 1.4 Personal Statement Tips
The personal statement is a letter to the Scholarship Committee which explains what you have done to meet the scholarship criteria and why you are qualified for the scholarship.

- Ensure that you make connections to the personal statement prompt given in section 1.2.
- Length: no more than one page (size 12 font, 1.5 line spacing)
- Students are encouraged to use proper paragraph/sentence structure, persuasive language
- Students are highly recommended to write a rough draft before writing their final copy
- The personal statement must be written by the student themselves.  AI can not be used to generate ideas, plan, research, or write this statement in anyway. Students are not permitted to use grammar/sentence structure checking programs.
- The prompts for each scholarship are different, therefore students should submit a different personal statement for each scholarship application if submitting more than one.

## 2. High School Learner Profile, Service, and Community Leadership

### 2.1 Criteria

**HS Learner Profile, Service, and Community Leadership (20,000 RMB):** Four scholarships will be awarded to students from Grades 8 to 11 who have best demonstrated the attributes of the IB Learner Profile and who are highly involved in the school community by providing service or as leaders.

Candidates will be evaluated by the Scholarship Committee based on the strength of student's personal statement as well as their involvement in the school community as leaders or volunteers.

### 2.2 Application Requirements

**All applicants must provide the following documents:**

- Online Application Form completed which will require supporting information about achievements, awards, extra-curricular activities, and community service in the past year. You are strongly encouraged to use the template provided for this.
  **Attachment-1: Template Supporting Information**
- HS Learner Profile, Service, and Community Leadership Personal Statement: Reflect on a time when you faced an ethical dilemma. What principles guided your decision-making, and how did you navigate the situation while staying true to your values?

**\*Please ensure that the Re-Enrolment form on OpenApply has been completed.**

### 2.3 File Naming Protocols

All files must be labelled using English letters with the name the child prefers to use at school.
Naming protocol format:  Grade_Child's Name_Award_Document
Example:  G8_HarryPotter_Learner Profile_PersonalStatement

### 2.4 Personal Statement Tips

The personal statement is a letter to the Scholarship Committee which explains what you have done to meet the scholarship criteria and why you are qualified for the scholarship.

- Ensure that you make connections to the personal statement prompt given in section 2.2.
- Length: no more than one page (size 12 font, 1.5 line spacing)
- Students are encouraged to use proper paragraph/sentence structure throughout the statement and use persuasive language
- Students are highly recommended to write a rough draft before writing their final copy
- The personal statement must be written by the student themselves.  AI can not be used to generate ideas, plan, research, or write this statement in anyway. Students are not permitted to use grammar/sentence structure checking programs.
- The prompts for each scholarship are different, therefore students should submit a different personal statement for each scholarship application if submitting more than one.

## 3. High School Balanced Learner
### 3.1 Criteria
**HS Balanced Learner (10,000 RMB):** Four scholarships will be awarded; to students from Grades 8 to 11 who:
- Balance academic responsibilities with personal interests and committments
- Meets deadlines
- Seeks opportunity for growth
- Engages in activities that promote well-being
- Displays resliance and adaptablilty in the face of challenges

### 3.2 Application Requirements

**All applicants must provide the following documents:**
- Online Application Form completed
- Online Application Form completed which will require supporting information about achievements, awards, extra-curricular activities, and community service in the past year. You are strongly encouraged to use the template provided for this.
  **Attachment-1: Template Supporting Information**
- HS Balanced Learner personal statement: Discuss how your involvement in extracurricular activities has contributed to your growth as a balanced learner. What skills or lessons have you gained that enhance your academic pursuits?

**\*Please ensure that the Re-Enrolment form on OpenApply has been completed.**

### 3.3 File Naming Protocols
All files must be labelled using English letters with the name the child prefers to use at school.
Naming protocol format:  Grade_Child'sName_Award_Document
Example:  G8_HarryPotter_Balanced Learner_Reports

### 3.4 Personal Statement Tips
The personal statement is a letter to the Scholarship Committee which explains what you have done to meet the scholarship criteria and why you are qualified for the scholarship.
- Ensure that you make connections to the personal statement prompt given in section 3.2.
- Length: no more than one page (size 12 font, 1.5 line spacing)
- Students are encouraged to use proper paragraph/sentence structure throughout the statement and use persuasive language
- Students are highly recommended to write a rough draft before writing their final copy
- The personal statement must be written by the student themselves.  AI can not be used to generate ideas, plan, research, or write this statement in anyway. Students are not permitted to use grammar/sentence structure checking programs.
- The prompts for each scholarship are different, therefore students should submit a different personal statement for each scholarship application if submitting more than one.

INTERNATIONAL SCHOOL
OF NANSHAN SHENZHEN

ISNS 深圳市南山外籍人员子女学校

**EMAIL:** admissions@isnsz.com

**TEL**：(86-755) 2666-1000

**WEBSITE:** WWW.ISNSZ.COM

## 4. High School Overall Academic Achievement

### 4.1 Criteria

**HS Overall Academic Achievement (40,000 RMB):** Four scholarships will be awarded; one to the top achieving student who applies in each grade level in Grades 8 to 11.

### 4.2 Application Requirements

**All applicants must provide the following documents:**

- Online Application Form completed
- Please note, there is no personal statement required for this scholarship.

**\*Please ensure that the Re-Enrolment form on OpenApply has been completed.**

### 4.3 File Naming Protocols

All files must be labelled using English letters with the name the child prefers to use at school.
Naming protocol format:  Grade_Child'sName_Award_Document
Example:  G8_HarryPotter_Academic_Reports

**此中文翻译仅供参考，请以英文版指南为准**

**高中部：2025-2026学年奖学金信息**

**面向目前就读G8–G11的学生**

奖学金申请**截止日期是2025年2月21号**。随本申请表提交的文件必须为英文。 如果任何文件是英语以外的语言，则必须在申请中附上翻译。 G8–G11年级的学生必须自己完成并提交申请表。 请注意，家长不得代表孩子填写表格。

奖学金决定将由学校任命的奖学金委员会做出，决定将基于学术成就以及对整个学校社区和全球社区的社会贡献。最终决定将基于从申请人那里收到定量和定性的数据来评估。 因此，对学生来说，对申请过程的每个部分给予同等重视是非常重要的，因为委员会将结合所有信息来决定哪个申请人符合奖学金的标准。学生面试可能被要求作为筛选最终候选人的一部分。

所有关于奖学金的决定都是最终决定。不接受任何上诉或说明理由的请求。

招生办公室将直接与申请学生的家长沟通申请结果。

| 申请人期望 | • 学生在学习期间需保持优异的学习成绩<br>• 学生应有模范行为记录且无学术不端问题<br>• 学生须始终抱积极学习态度，在学习上付出最大努力<br>• 学生须参加所有学校课程项目，包括实地研学，课外活动，游学周等<br>• 学生须达到考勤要求，不得缺席超过10%的上课日或迟到过多<br>• 学生应该成为低年级学生的榜样并体现 ISNS 的核心信念 |
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# 1.高中全球公民奖

### 1.1 评定标准

**高中全球公民奖（15,000 元人民币）**：8至11年级的学生中将有4人被授予此奖学金，请注意，这可能并不意味着每个年级都会各有奖学金获得者。 获奖者要求：

- 表现出很强的协作和解决问题能力
- 努力且充分地了解全球问题
- 始终表现出同情心
- 展现出领导才能
- 致力于成为学校社区的积极参与者
- 具有"优异的学业表现"

奖学金委员会将根据学生的个人陈述和辅助资料对候选人进行评估。

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OF NANSHAN SHENZHEN

ISNS 深圳市南山外籍人员子女学校

EMAIL: admissions@isnsz.com

TEL：(86-755) 2666-1000

WEBSITE: WWW.ISNSZ.COM

## 1.2 申请要求

所有申请人必须提供以下文件：

- 完成在线申请表，需要有关过去一年的成就、奖励、课外活动和社区服务的辅助资料。我们强烈建议你使用申请表提供的模板来提交辅助资料。

  **附件-1: 辅助资料模版**

- 全球公民个人陈述：你所受的教育如何帮助你批判性地思考全球挑战？讨论哪些具体的课程、项目或经历塑造了你关于全球公民的世界观。

**\*请确保已完成 OpenApply 上的重新注册表格。**

## 1.3 文件命名规则

所有文件必须用学生在学校使用的英文姓名标记。

命名规则格式：年级_学生姓名_奖学金名称_文件名称

例如:G8_HarryPotter_Global_PersonalStatement

## 1.4 个人陈述建议

个人陈述是给奖学金委员会的一封信，其中解释了学生为符合奖学金标准所做的努力以及有资格获得奖学金的原因。

- 确保你的个人陈述符合1.2项的提示

- 长度：不多于一页（12号字体，1.5行间距）

- 鼓励学生在陈述中使用适当的段落/句子结构和有说服力的语言

- 强烈建议学生在写最终稿之前先写一个草稿

- 个人陈述必须由学生自己撰写。不得使用AI生成想法、计划、研究或直接撰写个人陈述。学生不得使用语法/句子结构纠错软件

- 每个奖学金的要求不同，因此学生如果提交多个奖学金申请，则应为每个奖学金申请提交不同的个人陈述

## 2. 高中学习者培养目标、服务和社区领导力奖

### 2.1 评定标准

**高中学习者培养目标、服务和社区领导力奖（20,000 元人民币）**：8至11年级的学生中将有4人被授予此奖学金，他们充分地展示了IB学习者培养目标的特质，并通过提供服务或作为引领者高度参与学校社区。

奖学金委员会将根据学生的个人陈述以及他们作为领导者或志愿者在学校社区的参与程度对候选人进行评估。

### 2.2 申请要求

所有申请人必须提供以下文件：

- 完成在线申请表，需要有关过去一年的成就、奖励、课外活动和社区服务的辅助资料。我们强烈建议你使用申请表提供的

INTERNATIONAL SCHOOL
OF NANSHAN SHENZHEN
深圳市南山外籍人员子女学校
ISNS

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模板来提交辅助资料。

**附件-1: 辅助资料模版**

- 高中学习者培养目标、服务和社区领导力个人陈述：回想一下你曾经面临道德困境的时候。你的决策遵循了哪些原则？你是如何在坚守价值观的同时驾驭这种局面的？

**\*请确保已完成 OpenApply 上的重新注册表格。**

## 2.3 文件命名规则

所有文件必须用学生在学校使用的英文姓名标记。

命名规则格式：年级_ 学生姓名_奖学金名称_文件名称

例如:G8_HarryPotter_Learner Profile_PersonalStatement

## 2.4 个人陈述建议

个人陈述是给奖学金委员会的一封信，其中解释了学生为符合奖学金标准所做的努力以及有资格获得奖学金的原因。

- 确保你的个人陈述符合2.2项的提示

- 长度：不多于一页（12号字体，1.5行间距）

- 鼓励学生在陈述中使用适当的段落/句子结构和有说服力的语言

- 强烈建议学生在写最终稿之前先写一个草稿

- 个人陈述必须由学生自己撰写。不得使用AI生成想法、计划、研究或直接撰写个人陈述。学生不得使用语法/句子结构纠错软件

- 每个奖学金的要求不同，因此学生如果提交多个奖学金申请，则应为每个奖学金申请提交不同的个人陈述

# 3.高中全面发展学习者奖

## 3.1 评定标准

**高中全面发展学习者奖（10,000 元人民币）**：8至11年级的学生中将有4人被授予此奖学金，他们是：

- 平衡学术责任与个人兴趣和承诺

- 按时完成任务

- 寻求成长机会

- 参与促进福祉的活动

- 面对挑战表现出可靠性和适应性

## 3.2 申请要求

所有申请人必须提供以下文件：

- 完成在线申请表，需要有关过去一年的成就、奖励、课外活动和社区服务的辅助资料。我们强烈建议你使用申请表提供的模板来提交辅助资料。
    **附件-1: 辅助资料模版**

**INTERNATIONAL SCHOOL
OF NANSHAN SHENZHEN**

**ISNS** 深圳市南山外籍人员子女学校

**EMAIL:** admissions@isnsz.com ✉

**TEL**：(86-755) 2666-1000 📞

**WEBSITE:** WWW.ISNSZ.COM 🌐

- 高中全面发展学习者个人陈述：讨论你参与课外活动如何帮助你成长为平衡学习者。你获得了哪些技能或经验来促进你的学术追求？

**\*请确保已完成 OpenApply 上的重新注册表格。**

### 3.3 文件命名规则

所有文件必须用学生在学校使用的英文姓名标记。

命名规则格式：年级_ 学生姓名_奖学金名称_文件名称

例如:G8_HarryPotter_Balanced Learner_PersonalStatement

### 3.4 个人陈述建议

个人陈述是给奖学金委员会的一封信，其中解释了学生为符合奖学金标准所做的努力以及有资格获得奖学金的原因。

- 确保你的个人陈述符合3.2项的提示
- 长度：不多于一页（12号字体，1.5行间距）
- 鼓励学生在陈述中使用适当的段落/句子结构和有说服力的语言
- 强烈建议学生在写最终稿之前先写一个草稿
- 个人陈述必须由学生自己撰写。不得使用AI生成想法、计划、研究或直接撰写个人陈述。学生不得使用语法/句子结构纠错软件
- 每个奖学金的要求不同，因此学生如果提交多个奖学金申请，则应为每个奖学金申请提交不同的个人陈述

## 4.高中综合学业成绩奖

### 4.1 评定标准

**高中综合学业成绩奖（40,000 元人民币）**：8至11年级的学生中将有4人被授予此奖学金，他们是每个年级申请的学生中成绩最好的。

### 4.2 申请要求

所有申请人必须提供以下文件：
- 完成在线申请表
- 请注意，该奖学金不需要个人陈述。

**\*请确保已完成 OpenApply 上的重新注册表格。**

### 4.3 文件命名规则

所有文件必须用学生在学校使用的英文姓名标记。

命名规则格式：年级_ 学生姓名_奖学金名称_文件名称

例如:G8_HarryPotter_Academic_Reports

**Attachment-1/附件-1**

# Supporting Information for High School Awards and Scholarships
### Please do not share information that is more than two years old

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|---|---|
| **What ISNS Sports were you involved in this year/last year?** | |
| **What ISNS Arts were you involved in this year/last year? Think about music, Visual Arts and Theatre.** | |
| **What ISNS groups/clubs have you been a leader in this year/last year?** | |
| **What other ISNS clubs or activities have you been involved in this year/last year?** | |
| **What have you volunteered for or helped at this year/last year at ISNS?** | |
| **What other ISNS related competitions or activities have you been involved with this year/last year?** | |
| **What ISNS awards have you won this year/last year?** | |
| **What things have you been involved in outside of school this year?** | |